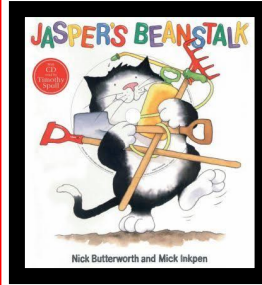


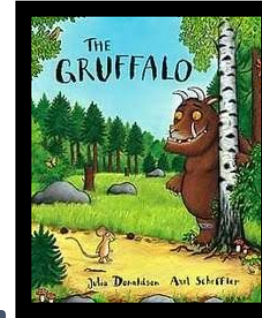
Personal Social and Emotional Development

- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.



Reception Overview Term 2

Animals



Our Literacy texts will be:

The Gruffalo
The big Sneeze
Jaspers Beanstalk
Teeny Weeny Tadpole
Information books.

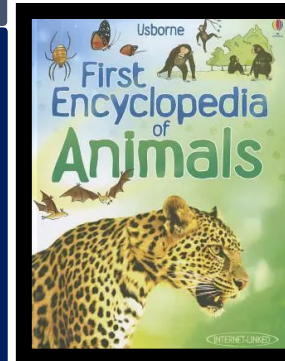
The Nursery Rhymes we will learn are:

10 Fat Sausages and 1, 2 Buckle My Shoe

The key vocabulary we will use is:
animals, herbivore, omnivore, carnivore, mammals, birds, reptiles, amphibians, insects, fish, rhyme, poems, fiction, non-fiction, shape, sides, mass, capacity, more, less

Understanding the World

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.



Communication, Language and Literacy

- Learn new vocabulary.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Listen to and talk about selected non-fiction books
- Ask questions to find out more and to check they understand what has been said to them.



Expressive Arts and Design

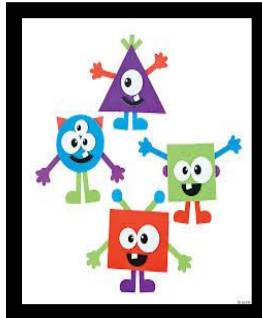
- To feel the steady beat.
- To explore simple rhythmic patterns.
- To mark the beat at differing speeds through body percussion.

Phonics

- Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.
- Form lower-case letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Mathematics

- One more and one less.
- Circles and triangles.
- Positional Language.
- Shapes with 4 sides.
- Introducing 0.
- Comparing numbers to 5.
- Composition of 4 and 5.
- Compare Mass.
- Compare capacity.



Physical Development

- Develop overall body-strength, balance, coordination and agility.
- Revising fundamental movements - including rolling, crawling, walking, jumping, running, hopping, skipping and climbing.

